

## THURSDAY, JUNE 12, 2003 SCHEDULE

THURSDAY, JUNE 12, 2003

**7:30 AM – 8:30 AM CONTINENTAL BREAKFAST & REGISTRATION**//*Regency Foyer*

**7:30 AM – 8:30 AM MEETING – ECPN TRAINING**//Integrating Education and Prevention Research: New Directions, Collaborations, Research, and Training opportunities//*Columbia C*

**7:30 AM – 8:30 AM NIH/NIMH ROUNDTABLE**//NIMH Research Funding Opportunities for Prevention in Health Psychology//*Ticonderoga*

**8:30 AM – 10:15 AM PLENARY SESSION I**//Welcome - Zili Sloboda, Chair, Planning Committee//SPR President's Address - Gilbert J. Botvin//Keynote Address - Research to Policy: The Role of the Community - Mary Ann Solberg, Deputy Director of the White House Office of National Drug Control Policy//*Regency A*

**10:15 AM – 10:30 AM MORNING BREAK**//*Regency Foyer*

**10:30 AM – 12:00 PM CONCURRENT SESSIONS**

**10:30 AM – 12:00 PM CCI - Dissemination & Diffusion**//Factors Influencing the Diffusion of Prevention Programs//*Regency A*

**1 Factors Associated with the Sustainability of Coalitions in Addressing Adolescent Problems. Brendan Gomez<sup>1</sup>**, Mark Greenberg<sup>1</sup>, Mark Feinberg<sup>1</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States

**2 Web-based Evaluation of Community Coalitions: Research Meets Practice. Mark Feinberg<sup>1</sup>**, Amy Zarefoss<sup>2</sup>, Mark Greenberg<sup>1</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>Shippensburg University, Shippensburg, PA United States

**3 Predictors of Diffusion of Evidence-Based Prevention Programs: Early Results of the STEP Trial. Mary Ann Pentz<sup>1</sup>**, Guneet Jasuja<sup>1</sup>, Chaoyong Li<sup>2</sup>, Maykami McClure<sup>1</sup>, Chih-Ping Chou<sup>1</sup>, <sup>1</sup>University of Southern California, Alhambra, CA United States; <sup>2</sup>University of Kansas Medical Center, Kansas City, KS United States

**4 Diffusion of the evidence-based alcohol prevention program in Polish schools: four years of experiences. Krzysztof Ostaszewski<sup>1</sup>**, Krzysztof Bobrowski<sup>1</sup>, Anna Borucka<sup>1</sup>, Katarzyna Okulicz-Kozaryn<sup>1</sup>, Agnieszka Pisarska<sup>1</sup>, <sup>1</sup>Institute of Psychiatry and Neurology in Warsaw, Warsaw, Poland

**10:30 AM – 12:00 PM CCII - Prevention Principles**//Trial Designs for Effectiveness & Beyond//*Valley Forge*

**5 Trial Designs for Effectiveness and Beyond. C. Hendricks Brown<sup>1</sup>**, Sheppard Kellam<sup>2</sup>, Zili Sloboda<sup>3</sup>, Daniel Feaster<sup>4</sup>, Jose Szapocznik<sup>4</sup>, Bengt Muthen<sup>5</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>American Institutes for Research, Washington, DC United States; <sup>3</sup>University of Akron, Akron, OH United States; <sup>4</sup>University of Miami, Miami, FL United States; <sup>5</sup>University of California, Los Angeles, Los Angeles, CA United States

**6 Design of the Third Generation Baltimore Prevention Program Trial. Sheppard Kellam<sup>1</sup>**, C. Hendricks Brown<sup>2</sup>, Jeanne Poduska<sup>1</sup>, Carla Ford<sup>1</sup>, Natalie Keegan<sup>1</sup>, <sup>1</sup>American Institutes for Research, Washington, DC United States; <sup>2</sup>University of South Florida, Tampa, FL United States

**7 Comprehensive Evaluation Design: The Adolescent Substance Abuse Prevention. Zili Sloboda<sup>1</sup>**, Richard Hawthorne<sup>1</sup>, Richard C. Stephens<sup>1</sup>, Jesse Marquette<sup>1</sup>, Peggy Tonkin<sup>1</sup>, Andrea Snell<sup>1</sup>, Joseph William<sup>1</sup>, <sup>1</sup>University of Akron, Akron, OH United States

**8 Brief Strategic Family Therapy: Design of an Effectiveness Trial for Adolescent Drug Abuse Treatment. Daniel Feaster<sup>1</sup>**, José Szapocznik<sup>1</sup>, Michael S. Robbins<sup>1</sup>, Viviana E. Horigian<sup>1</sup>, <sup>1</sup>University of Miami, Miami, FL United States

**10:30 AM – 12:00 PM CIII – Prevention Principles**//The International Campbell Collaboration and Related Initiatives//*Columbia C*

**9 Standards of Evidence. Robert F. Boruch<sup>3</sup>**, Gilbert Botvin<sup>1</sup>, Steven Schinke<sup>2</sup>, Paul Brounstein<sup>4</sup>, <sup>1</sup>Cornell University, Ithaca, NY United States; <sup>2</sup>Columbia University, New York, NY United States; <sup>3</sup>University of Pennsylvania, Philadelphia, PA United States; <sup>4</sup>Center for Substance Abuse Prevention, Rockville, MD United States

**10:30 AM – 12:00 PM CCIV – Recent Developments in Efficacy Research**//Implementation does matter: evidence from preventive intervention studies//*Yellow Stone/Everglades*

**10 Implementation does matter: evidence from preventive intervention studies. Joseph Durlak<sup>1</sup>**, Celene Domitrovich<sup>2</sup>, Pol Yan Lier<sup>3</sup>, <sup>1</sup>Loyola University of Chicago, Chicago, IL United States; <sup>2</sup>Pennsylvania State University, PA United States; <sup>3</sup>University Hospital Rotterdam, Rotterdam, ZH Netherlands

## THURSDAY, JUNE 12, 2003 SCHEDULE

**11 Implementation does matter: results from a universal preventive intervention targeting disruptive behavior in early elementary schoolchildren. Pol Van Lier<sup>1</sup>, Alfons Crijnen<sup>1</sup>, <sup>1</sup>University Hospital Rotterdam, Rotterdam, ZH Netherlands**

**12 Implementation of the Family Bereavement Program: Evaluating action theory. Sarah Schmiede<sup>1</sup>, Tim Ayers<sup>1</sup>, Irwin Sandler<sup>2</sup>, <sup>1</sup>Arizona State University, Tempe, AZ United States; <sup>2</sup>Arizona State University, Phoenix, AZ United States**

**13 Does high quality of the implementation lead to better outcomes? Results of a meta-analysis of mental disorder prevention programmes. Eva Jane-Llopis<sup>1</sup>, Clemens Hosman<sup>2</sup>, Brown Hendricks<sup>3</sup>, <sup>1</sup>Nijmegen University, Nijmegen, NL Netherlands; <sup>2</sup>Maastricht University, Nijmegen, NL Netherlands; <sup>3</sup>University of South Florida, Tampa, FL United States**

### **10:30 AM – 12:00 PM CCV - Diverse Populations: Girls//Gender Differences and Problem Behaviors//*Bunker Hill***

**14 Gender and Age Differences in Teacher-Rated Aggression from First Grade to Middle School. Kimberly Kendziora<sup>1</sup>, Paul Greenbaum<sup>2</sup>, Sheppard Kellam<sup>1</sup>, C. Hendricks Brown<sup>2</sup>, Beth Vanfossen<sup>3</sup>, Jeanne Poduska<sup>1</sup>, Nicholas Jalongo<sup>4</sup>, <sup>1</sup>American Institutes for Research, Washington, DC United States; <sup>2</sup>University of South Florida, Tampa, FL United States; <sup>3</sup>Towson University, Towson, MD United States; <sup>4</sup>Johns Hopkins University, Baltimore, MD United States**

**15 Predicting early initiation of alcohol and cigarette use: An exploration of gender differences. Judy Andrews<sup>1</sup>, Elizabeth Tildesley<sup>1</sup>, Missy Peterson<sup>1</sup>, <sup>1</sup>Oregon Research Institute, Eugene, OR United States**

**16 Using Relationship Theory Development to Improve Outcomes for Girls. Pamela Lamlein<sup>1</sup>, Sue Leibowitz<sup>2</sup>, Colleen Gallagher<sup>1</sup>, Terry Amick<sup>2</sup>, Christine Lewis<sup>2</sup>, <sup>1</sup>Brightside, Inc., West Springfield, MA United States; <sup>2</sup>University of Massachusetts, Hadley, MA United States**

**17 Femal Juvenile Offenders: Etiology and Treatment. Paula Smith<sup>1</sup>, <sup>1</sup>University of Utah, Salt Lake City, UT United States**

### **10:30 AM – 12:00 PM CCVI - Basic Prevention Science//Implicit Cognition and Prevention Research//*Conference Theater***

**18 Implicit Cognition and Prevention Research. Alan Stacy<sup>1</sup>, <sup>1</sup>University of Southern California, Alhambra, CA United States**

**19 Implicit Associations And Problem Drinking: Issues Of Assessment, Prediction And Behavioral Change. Reinout Wiers<sup>1</sup>, Fren Smulders<sup>1</sup>, Peter De Jong<sup>1</sup>, Jade Van De Luitgaarden<sup>1</sup>, Esther Van Den Wildenberg<sup>1</sup>, Nele Van Den Ende<sup>1</sup>, Lesya Ganushchak<sup>1</sup>, Alan Stacy<sup>2</sup>, <sup>1</sup>Maastricht University, Maastricht, Limburg Netherlands; <sup>2</sup>University of Southern California, Los Angeles, CA United States**

**20 An Implicit Cognition Approach to Drug Use and HIV-Risk Behavior in At-Risk Populations. Susan L. Ames<sup>1</sup>, Alan Stacy<sup>1</sup>, <sup>1</sup>University of Southern California, Alhambra, CA United States**

**21 MEMORY FOR ALCOHOL OUTCOME ASSOCIATIONS: IMPLICATIONS FOR THE INITIATION AND PREVENTION OF ALCOHOL USE. Marvin Krank<sup>1</sup>, <sup>1</sup>Okanagan University College, Kelowna, BC Canada**

### **10:30 AM – 12:00 PM CCVII - Dissemination & Diffusion//Moving Prevention Research into the Real World: Stakeholder and Systemic Influences in Civil Courts//*Congressional D & E***

**22 Moving Prevention Research Into the Real World: Stakeholder and Systemic Influences in Civil Courts. David Chambers<sup>1</sup>, Heather Ringeisen<sup>1</sup>, Doreen Koretz<sup>1</sup>, Irwin Sandler<sup>2</sup>, John Petrla<sup>3</sup>, <sup>1</sup>National Institute of Mental Health, Bethesda, MD United States; <sup>2</sup>Arizona State University, Phoenix, AZ United States; <sup>3</sup>University of South Florida, Tampa, FL United States**

**23 Planning for the Implementation of an Evidence-Based Prevention Program. Irwin Sandler<sup>1</sup>, Sharlene Wolchik<sup>1</sup>, Sanford Braver<sup>1</sup>, <sup>1</sup>Arizona State University, Tempe, AZ United States**

**24 The Courts as a Forum for Prevention Research: Staging, Sustaining, and Dissemination Issues. John Petrla<sup>1</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States**

**25 Engaging Multiple Stakeholders in Prevention: Fitting the “Message” to the “Audience”. David Chambers<sup>1</sup>, <sup>1</sup>National Institute of Mental Health, Bethesda, MD United States**

### **10:30 AM – 12:00 PM CCVIII – ECPN FUNDING SYMPOSIA //*Ticonderoga***

**12:00 PM – 1:30 PM ECPN Lunch (Follows CCVIII, registration required)//*Ticonderoga***

**12:00 PM – 1:30 PM LUNCH BREAK (On your own)**

**1:30 PM – 3:00 PM CONCURRENT SESSIONS**

## THURSDAY, JUNE 12, 2003 SCHEDULE

### **1:30 PM – 3:00 PM CCI - Dissemination & Diffusion//Encouraging Families to come: Processes of participation in family-based preventive interventions//Regency A**

**26 Encouraging families to come: Processes of participation in family-based preventive interventions.** Alicia Nordstrom<sup>1</sup>, Jean Dumas<sup>2</sup>, Alexandra Gitter<sup>1</sup>, Ron Prinz<sup>3</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>Purdue University, West Lafayette, IN United States; <sup>3</sup>University of South Carolina, Columbia, SC United States

**27 Family level processes of engagement and retention: Examining parental attributions, barriers to participation, and family contextual factors.** Alicia Nordstrom<sup>1</sup>, Jean Dumas<sup>2</sup>, Alexandra Gitter<sup>1</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>Purdue University, West Lafayette, IN United States

**28 Group level processes of retention and participation: Importance of cultural match between parenting group leaders and family participants.** Alexandra Gitter<sup>1</sup>, Jean Dumas<sup>2</sup>, Alicia Nordstrom<sup>1</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>Purdue University, West Lafayette, IN United States

**29 Organization level processes of engagement and retention: Impact of high and low host organization investment and involvement.** Jean Dumas<sup>1</sup>, <sup>1</sup>Purdue University, West Lafayette, IN United States

### **1:30 PM – 3:00 PM CCH - Recent Issues in Research Methods//Can Sequential Experimentation Hasten the Progress of Prevention Science?//Valley Forge**

**30 Can Sequential Experimentation Hasten the Progress of Prevention Science?: A Methodological, Philosophical, and Practical Discussion.** Linda Collins<sup>1</sup>, Susan Murphy<sup>2</sup>, Victor Strecher<sup>2</sup>, Richard Clayton<sup>3</sup>, Gilbert Botvin<sup>4</sup>, Elizabeth Robertson<sup>5</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>University of Michigan, Ann Arbor, MI United States; <sup>3</sup>University of Kentucky, Lexington, KY United States; <sup>4</sup>Cornell University, New York, NY United States; <sup>5</sup>National Institutes of Health, Rockville, MD United States

**31 Introduction to Sequential Experimentation.** Linda Collins<sup>1</sup>, Susan Murphy<sup>2</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>University of Michigan, Ann Arbor, MI United States

### **1:30 PM – 3:00 PM CCIII - Prevention Principles//Beyond Curricula: Adolescent Development, School Culture, Socialization and the Prevention of Substance Abuse//Columbia C**

**32 Beyond Curricula: Adolescent Development, School Culture, Socialization and the Prevention of Substance (Ab)Use.** Rodney Skager<sup>1</sup>, <sup>1</sup>Salinas, CA United States

**33 Harm Reduction in Prevention Policy: A Public Health Perspective on High-Risk Youth Behavior.** Rodney Skager<sup>1</sup>, <sup>1</sup>Salinas, CA United States

**34 Drug Free Schools: Observations from the U.S. Department of Education.** William Modzeleski<sup>1</sup>, <sup>1</sup>U.S. Department of Education, Washington, DC United States

**35 Protective Schools: Linking Drug Abuse Prevention with Student Success.** Kris Bosworth<sup>1</sup>, <sup>1</sup>University of Arizona, Tucson, AZ United States

### **1:30 PM – 3:00 PM CCIV – Recent Developments in Efficacy Research//Recent Developments in Efficacy Research//Yellow Stone/Everglades**

**36 The Adolescent Substance Abuse Prevention Study: Immediate Program Outcomes.** Zili Sloboda<sup>1</sup>, Richard C. Stephens<sup>1</sup>, Richard Hawthorne<sup>1</sup>, Jesse Marquette<sup>1</sup>, Peggy Tonkin<sup>1</sup>, Joseph Williams<sup>1</sup>, S. Michelle Henry<sup>1</sup>, <sup>1</sup>University of Akron, Akron, OH United States

**37 The Adaptation of Project Northland for Urban Youth: Research Design and Adaptation Process.** Kelli Komro<sup>1</sup>, Cheryl Perry<sup>1</sup>, Sara Veblen-Mortenson<sup>1</sup>, Linda Bosma<sup>1</sup>, Carolyn Williams<sup>1</sup>, Rhonda Jones-Webb<sup>1</sup>, Traci Toomey<sup>1</sup>, <sup>1</sup>University of Minnesota, Minneapolis, MN United States

**38 Evaluation of Parent Power: Raising Safe and Drug Free Kids, An Adolescent Substance Abuse Prevention Program For Parents** Rebekah Hersch<sup>1</sup>, <sup>1</sup>Isa Associations, Inc., Alexandria, VA United States

### **1:30 PM – 3:00 PM CCV - Diverse Populations: Infants, Toddlers, and Pre-school Aged Children//Multimodal Preventive Intervention for Preschoolers at Familiar Risk for Conduct Problems//Bunker Hill**

**39 Multimodal Preventive Intervention for Preschoolers at Familiar Risk for Conduct Problems.** Laurie Miller Brotman<sup>1</sup>, Mark Greenberg<sup>2</sup>, <sup>1</sup>NYU Child Study Center, New York, NY United States; <sup>2</sup>Pennsylvania State University, State College, PA United States

**40 Establishing Meaningful Collaboration Among Communities and Scientists.** Sharon Kingston<sup>1</sup>, Laurie Miller Brotman<sup>2</sup>, Mary Mckay<sup>3</sup>, Manalebish Ali<sup>4</sup>, Denise Browne<sup>5</sup>, Melissa Caldwell<sup>1</sup>, Esther Calzada<sup>1</sup>, Daniel Chesir-Teran<sup>2</sup>, Diana Gowens<sup>6</sup>, Trayce Harvey<sup>7</sup>, Kathleen Kiely Gouley<sup>2</sup>, Ana Miranda<sup>3</sup>, Camilo Ortiz<sup>8</sup>, Lola Owens<sup>7</sup>, Cassandra Walker<sup>1</sup>, <sup>1</sup>New York University, New York, NY United States; <sup>2</sup>New York University Child Study Center, New York, NY United States; <sup>3</sup>Columbia University, New York, NY United States; <sup>4</sup>Union Settlement CCS, New York, NY United States; <sup>5</sup>The Children's Aid Society Carmel Hill Project, New York, NY United States; <sup>6</sup>Northside Center for Child Development, New York, NY United States

## THURSDAY, JUNE 12, 2003 SCHEDULE

States; <sup>7</sup>Building Blocks Community Advisory Board, New York, NY United States; <sup>8</sup>CW Post Long Island University, Nassau, NY United States

**41 Multimodal Preventive Intervention for Preschoolers at Familial Risk for Conduct Problems: Child Social Competence.** Kathleen Gouley<sup>1</sup>, Daniel Chesir-Teran<sup>1</sup>, Laurie Miller Brotman<sup>1</sup>, <sup>1</sup>NYU Child Study Center, New York, NY United States

**42 Multimodal Preventive Intervention for Preschoolers at Familial Risk for Conduct Problems: Parenting Practices, Parent-Child Relationships, and the Home Environment.** Laurie Miller Brotman<sup>1</sup>, Rachel Klein<sup>1</sup>, Tracy Dennis<sup>1</sup>, Kathleen Gouley<sup>1</sup>, Daniel Chesir-Teran<sup>1</sup>, <sup>1</sup>NYU Child Study Center, New York, NY United States

**1:30 PM – 3:00 PM CCVI- Dissemination & Diffusion//Setting Policy on Balancing Fidelity and adaptation for Science-based Prevention Programs//Conference Theater**

**43 Setting Policy on Balancing Fidelity and Adaptation for Science-Based Prevention Programs.** Thomas Backer<sup>1</sup>, <sup>1</sup>Human Interaction Research Institute, Encino, CA United States

**44 Putting Fidelity and Adaptation in a Larger Policy Perspective.** Paul Brounstein<sup>1</sup>, <sup>1</sup>Center for Substance Abuse Prevention, Rockville, MD United States

**45 Using the National Registry of Effective Prevention Programs.** Steven Schinke<sup>1</sup>, <sup>1</sup>Columbia University, New York, NY United States

**46 Putting Fidelity and Adaptation into a Dissemination Perspective.** James Emshoff<sup>1</sup>, <sup>1</sup>Georgia State University, Atlanta, GA United States

**47 Using Science to Create a Practitioner's Guide on Fidelity/Adaptation.** Thomas Backer<sup>1</sup>, <sup>1</sup>Human Interaction Research Institute, Encino, CA United States

**1:30 PM – 3:00 PM CCVII- Community Needs Programming//Community-based Intervention Programs to Prevent Problem Behaviors//Congressional D & E**

**48 Increasing Safety and Well-Being of Children: Results of a Selective Prevention Intervention.** Diane Depanfilis<sup>1</sup>, Howard Dubowitz<sup>1</sup>, <sup>1</sup>University of Maryland at Baltimore, Baltimore, MD United States

**49 Parents CARE: An Innovative Approach to Suicide Prevention.** Carole Hooven<sup>1</sup>, Brooke Randell<sup>1</sup>, Apryl Miller<sup>2</sup>, <sup>1</sup>University of Washington, Seattle, WA United States; <sup>2</sup>College of Santa Fe, Santa Fe, NM United States

**50 "Let's Better Talk" to prevent violence and promote peaceful coexistence: an Evaluation..** Jorge-Martin Rodriguez<sup>1</sup>, Edgar Muñoz<sup>1</sup>, Andres Fandiño<sup>1</sup>, Maria-Isabel Gutierrez<sup>1</sup>, <sup>1</sup>Cisalva Institute, Universidad del Valle, Cali, Valle Colombia

**1:30 PM – 3:00 PM CCVIII - Community Needs Programming//NIH Ethics and Data and Safety Monitoring//Ticonderoga**

**51 NIH Data and Safety Monitoring in Prevention Research.** Belinda Sims<sup>1</sup>, Aria Crump<sup>2</sup>, Victoria Levin<sup>3</sup>, Marina Volkov<sup>2</sup>, Carmen Moten<sup>1</sup>, Jane Pearson<sup>1</sup>, Donna T. Chen<sup>1</sup>, Jack Schwartz<sup>4</sup>, <sup>1</sup>National Institute of Mental Health, Bethesda, MD United States; <sup>2</sup>National Institute on Drug Abuse, Bethesda, MD United States; <sup>3</sup>National Institutes of Health, Bethesda, MD United States; <sup>4</sup>MD, Office of the Attorney General, Baltimore, MD United States.

**3:00 PM – 3:15 PM AFTERNOON BREAK//Regency Foyer**

**3:15 PM – 4:45 PM CONCURRENT SESSIONS**

**3:15 PM – 4:45 PM CCI- Dissemination & Diffusion//Building Diffusion Infrastructure for Prevention Scientists: Issues and Opportunities//Regency A**

**52 Building Diffusion Infrastructure for Prevention Scientists: Issues and Opportunities.** Brenda Miller<sup>1</sup>, W. Gill Woodall<sup>2</sup>, Everett Rogers<sup>2</sup>, Susan Martin<sup>3</sup>, Jon Kerner<sup>4</sup>, <sup>1</sup>Prevention Research Center, Berkeley, CA United States; <sup>2</sup>CASAA, Albuquerque, NM United States; <sup>3</sup>Prevention Research Branch, Rockville, MD United States; <sup>4</sup>National Cancer Institute, Division of Cancer Control, Bethesda, MD United States

**53 NCI's Translating Research into Improved Outcomes Program (TRIO).** Jon Kerner<sup>1</sup>, <sup>1</sup>National Cancer Institute, Division of Cancer Control, Bethesda, MD United States

**54 Diffusion of scientific findings from a NIDA perspective.** Susan Martin<sup>1</sup>, <sup>1</sup>National Institute on Drug Abuse, NIH, Prevention Research Branch, Rockville, MD United States

**55 Web-based Diffusion Strategies.** Gill Woodall<sup>1</sup>, <sup>1</sup>Center on Alcoholism, Substance Abuse, and Addictions, U. of New Mexico, Albuquerque, NM United States

## THURSDAY, JUNE 12, 2003 SCHEDULE

**56 Diffusion of Innovation within the Prevention Science Field.** Everett Rogers<sup>1</sup>, <sup>1</sup>CASAA, U of New Mexico, Albuquerque, NM United States

### **3:15 PM – 4:45 PM CCH - Recent Issues in Research Methods//Advances in Longitudinal Analysis Methods//Valley Forge**

**57 Advances in Longitudinal Analysis Methods.** C. Hendricks Brown<sup>1</sup>, Bengt Muthen<sup>2</sup>, Getachew Dagne<sup>1</sup>, Katherine Masyn<sup>3</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>University of California, Los Angeles, Los Angeles, CA United States; <sup>3</sup>University of California, Los Angeles, West Hollywood, CA United States

**58 New Methods for Diagnosing Model Inadequacies and Model Improvement for Growth Mixture Modeling.** C. Hendricks Brown<sup>1</sup>, Bengt Muthen<sup>2</sup>, Chen-Pin Wang<sup>1</sup>, Sheppard Kellam<sup>3</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>University of California, Los Angeles, Los Angeles, CA United States; <sup>3</sup>American Institutes for Research, Washington, DC United States

**59 Discrete-time Recurring Event Analysis using Latent Variables.** Katherine Masyn<sup>1</sup>, Bengt Muthen<sup>2</sup>, <sup>1</sup>University of California, Los Angeles, West Hollywood, CA United States; <sup>2</sup>University of California, Los Angeles, Los Angeles, CA United States

**60 Hierarchical Bayesian Modeling of Heterogeneity in Multiple Contingency Tables: An Application to Problem Solving Interactions in Couples.** Getachew Dagne<sup>1</sup>, C. Hendricks Brown<sup>1</sup>, George Howe<sup>2</sup>, Bengt Muthen<sup>3</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>George Washington University, Washington, DC United States; <sup>3</sup>University of California, Los Angeles, Los Angeles, CA United States

**61 Multilevel Growth Mixture Modeling.** Bengt Muthen<sup>1</sup>, <sup>1</sup>University of California, Los Angeles, Los Angeles, CA United States

### **3:15 PM – 4:45 PM CCHII- Basic Prevention Science//Longitudinal Research and Family Violence Prevention//Columbia C**

**62 Longitudinal Research to Inform Family Violence Prevention.** Miriam Ehrensaft<sup>1</sup>, Erika Lawrence<sup>2</sup>, Deborah M. Capaldi<sup>3</sup>, Deborah Gorman-Smith<sup>4</sup>, Avshalom Caspi<sup>5</sup>, Terrie Moffitt<sup>5</sup>, Hyoun Kim<sup>3</sup>, <sup>1</sup>Columbia University, New York, NY United States; <sup>2</sup>University of Iowa, Iowa City, IA United States; <sup>3</sup>Oregon Social Learning Center, Eugene, OR United States; <sup>4</sup>University of Illinois at Chicago, Chicago, IL United States; <sup>5</sup>University of Wisconsin-Madison, Madison, WI United States

**63 Prevention Implications of a Dyadic Model of Aggression in Young Couples.** Deborah M. Capaldi<sup>1</sup>, Hyoun K. Kim<sup>1</sup>, <sup>1</sup>Oregon Social Learning Center, Eugene, OR United States

**64 Clinically Abusive Relationships and their Developmental Antecedents.** Miriam Ehrensaft<sup>1</sup>, Terrie Moffitt<sup>2</sup>, Avshalom Caspi<sup>2</sup>, <sup>1</sup>Columbia University, New York, NY United States; <sup>2</sup>University of Wisconsin-Madison, Madison, WI United States

**65 Understanding the Developmental Course of Physical Aggression in Newlywed Marriages: Using a Molecular Approach to Inform Effective Interventions.** Erika Lawrence<sup>1</sup>, <sup>1</sup>University of Iowa, Iowa City, IA United States

### **3:15 PM – 4:45 PM CIV -- Diverse Populations: Children and Adolescents at High Risk//Research on After School Programs//Yellow Stone/Everglades**

**66 Research on After School Programs.** Denise Gottfredson<sup>1</sup>, Stephanie Weisman<sup>1</sup>, Shannon Womer<sup>1</sup>, David Soule<sup>1</sup>, <sup>1</sup>University of Maryland College Park, College Park, MD United States

**67 The Importance of Structured Social Skills Activities in After-School Programs.** Stephanie Weisman<sup>1</sup>, Denise Gottfredson<sup>1</sup>, <sup>1</sup>University of Maryland College Park, College Park, MD United States

**68 Evaluating Maryland's After School Opportunity Fund Program.** David Soule<sup>1</sup>, <sup>1</sup>University of Maryland College Park, College Park, MD United States

**69 What Matters in After School Programs: An Evaluation of the Maryland After School Community Grant Program, 2000-2001.** Shannon Womer<sup>1</sup>, <sup>1</sup>University of Maryland College Park, College Park, MD United States

### **3:15 PM – 4:45 PM CCV- Diverse Populations: Native Americans, Alaskans and Aleuts, African Americans, Asians and Latinos and Hispanics//Impact of CDC Minority AIDS Initiative//Bunker Hill**

**70 Impact of CDC's Minority AIDS Initiative: Perceptions of Policy Makers, Faith Leaders, and Front-Line Staff.** Suzanne Randolph<sup>1</sup>, Tony Whitehead<sup>2</sup>, <sup>1</sup>The MayaTech Corporation, Silver Spring, MD United States; <sup>2</sup>University of Maryland, College Park, MD United States

**71 Faith Leaders' Support for HIV and Substance Abuse Prevention in African American Communities.** Jennifer Friday<sup>1</sup>, Suzanne Randolph<sup>2</sup>, Kevin Hylton<sup>2</sup>, Ayana Perkins<sup>1</sup>, Syretta Jordan<sup>2</sup>, <sup>1</sup>The MayaTech Corporation, Atlanta, GA United States; <sup>2</sup>The MayaTech Corporation, Silver Spring, MD United States

## THURSDAY, JUNE 12, 2003 SCHEDULE

**72 Local Policy Maker's Perception of HIV Prevention in Communities of Color.** Meryl Sufian<sup>1</sup>, Suzanne Randolph<sup>1</sup>, Kevin Hylton<sup>1</sup>, Denise Stockton<sup>1</sup>, Lilliana Morales<sup>1</sup>, <sup>1</sup>The MayaTech Corporation, Silver Spring, MD United States

**73 Frontline Staff's Assessments of Policy Influences on HIV Prevention.** Kevin Hylton<sup>1</sup>, Suzanne Randolph<sup>1</sup>, Nilu Rimal<sup>1</sup>, Carmen Warren<sup>1</sup>, Victor Ramirez<sup>1</sup>, <sup>1</sup>The MayaTech Corporation, Silver Spring, MD United States

**3:15 PM – 4:45 PM CCVI - Community Needs Programming//International Research on Responsible Beverage Service//Conference Theater**

**74 International Research on the Application of Responsible Beverage Service Policy to the Management of Neighborhood High Risk Drinking; Community Prevention.** Sven Andreasson<sup>1</sup>, Harold Holder<sup>2</sup>, Robert Saltz<sup>2</sup>, <sup>1</sup>Karolinska Institute, Stockholm, Sweden; <sup>2</sup>Prevention Research Center, Berkeley, CA United States

**75 Public support for policy in licensed premises: A Swedish Case Study.** Sven Andreasson<sup>1</sup>, <sup>1</sup>Karolinska Institute, Stockholm, Sweden

**76 Multi-component program to reduce problems related to alcohol consumption at licensed premises: Experiences from the Swedish STAD\*-project.** Eva Wallin<sup>1</sup>, Thor Norström<sup>2</sup>, Sven Andreasson<sup>1</sup>, <sup>1</sup>Karolinska Institute, Stockholm, Sweden; <sup>2</sup>Swedish Institute for Social Research, Stockholm University, Stockholm, Sweden

**77 Problems with pubs: voluntary versus regulatory programs for the reduction.** Tim Stockwell<sup>1</sup>, <sup>1</sup>National Drug Research Institute, Curtin University, Perth, Western Australia Australia

**3:15 PM – 4:45 PM CCVII - The Role of Gender, Social Class, Culture, Rural/Urban and Ethnicity //The Influence of Culture and Ethnicity on Problem Behaviors and Prevention//Congressional D & E**

**78 Ethnicity, Acculturation, Income, Education, and Seat Belt Use in FARS.** Eduardo Romano<sup>1</sup>, A. Scott Tippetts<sup>1</sup>, Robert Voas<sup>1</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Calverton, MD United States

**79 Race/Ethnic Differences in Risk/Protective Factors for Binge Drinking Among Adolescents: Findings from the National Household Survey on Drug Abuse.** Melina Bersamin<sup>1</sup>, Mallie J. Paschall<sup>1</sup>, Robert L. Flewelling<sup>2</sup>, <sup>1</sup>Prevention Research Center, Berkeley, CA United States; <sup>2</sup>Pacific Institute for Research and Evaluation, Chapel Hill, NC United States

**80 Religiosity, Religious Affiliation, Acculturation, and Youth Substance Abuse.** Flavio Marsiglia<sup>1</sup>, Stephen Kulis<sup>1</sup>, Tanya Nieri<sup>1</sup>, <sup>1</sup>Arizona State University, Tempe, AZ United States

**3:15 PM – 4:45 PM CCVIII – Prevention Principles//Framework for Evidenced Based Prevention Research//Ticonderoga**

**81 A Framework for Understanding “Evidence” in Prevention Research and Programs: A Panel Discussion.** Sheppard Kellam<sup>1</sup>, Gilbert Botvin<sup>2</sup>, Anthony Biglan<sup>3</sup>, Gail Ritchie<sup>4</sup>, Elizabeth Robertson<sup>5</sup>, <sup>1</sup>American Institutes for Research, Washington, DC United States; <sup>2</sup>Cornell University, Ithaca, NY United States; <sup>3</sup>Oregon Research Institute, Eugene, OR United States; <sup>4</sup>SAMHSA/Center for Mental Health Services, Rockville, MD United States; <sup>5</sup>National Institutes of Health, MD United States

**5:00 PM – 7:00 PM POSTER SESSION I, TECHNOLOGY DEMONSTRATIONS & RECEPTION** Columbia A & B/Foyer

# FRIDAY, JUNE 13, 2003 SCHEDULE

FRIDAY, JUNE 13, 2003

**7:00 AM – 8:30 AM CONTINENTAL BREAKFAST & REGISTRATION**//Regency Foyer

**7:15 AM – 8:30 AM NIH New Investigators Workshop** (Registration Required)//*Valley Forge, Hyatt Regency Washington*

**8:30 AM – 10:15 AM PLENARY SESSION II, Regency A**

**PREVENTION SCIENCE: its influence on prevention programming decisions, future directions for using science to advance prevention policy and practice within states and communities.**

**General Arthur Dean, Chairman and CEO, Community Anti-Drug Coalitions of America, J. Robert Flores, Administrator, Office of Juvenile Justice and Delinquency Prevention, Dr. Grover J. (Russ) Whitehurst, Director, Institute of Education Sciences, DOE**

**10:15 AM – 10:30 AM MORNING BREAK**//Regency Foyer

**10:30 AM – 12:00 PM CONCURRENT SESSIONS**

**10:30 AM – 12:00 PM CCI - Dissemination & Diffusion**//The SAMHSA/CMHS Prevention and Early Intervention Initiative: Opportunities and Obstacles in Implementing Evidence-based//Regency A

**179 The SAMHSA/CMHS Prevention and Early Intervention Initiative: Opportunities and Obstacles in Implementing Evidence-based Practices.** Gail Ritchie<sup>1</sup>, Anne Mathews Younes<sup>1</sup>, Carolyn Webster-Stratton<sup>2</sup>, Manuel Perez<sup>3</sup>, Mark Greenberg<sup>4</sup>, Anita Hicks<sup>5</sup>, <sup>1</sup>Substance Abuse and Mental Health Services Administration, Rockville, MD United States; <sup>2</sup>University of Washington, Seattle, WA United States; <sup>3</sup>Missouri Health Department, Kansas City, MO United States; <sup>4</sup>Pennsylvania State University, University Park, PA United States; <sup>5</sup>Phoenix, AZ United States

**10:30 AM – 12:00 PM CCII - Diverse Populations: Children & Adolescents at High Risk**//Baltimore Education and Prevention//*Valley Forge*

**180 Effects of a Universal Intervention into First Grade Classroom Behavior on the Course and Prevention of Young Adult Mental and Behavioral Disorders, School Failure, and Use of Services.** Sheppard Kellam<sup>1</sup>, Jeanne Poduska<sup>1</sup>, C. Hendricks Brown<sup>2</sup>, Nicholas Jalongo<sup>3</sup>, Hanno Petras<sup>4</sup>, Chen Pin Wang<sup>2</sup>, Kwang Suk Yoon<sup>1</sup>, Bengt Muthen<sup>5</sup>, <sup>1</sup>American Institutes for Research, Washington, DC United States; <sup>2</sup>University of South Florida, Tampa, FL United States; <sup>3</sup>Johns Hopkins University School of Public Health, Baltimore, MD United States; <sup>4</sup>Johns Hopkins Bloomberg School of Public Health, Baltimore, MD United States; <sup>5</sup>University of California, Los Angeles, Los Angeles, CA United States

**181 Effects of a First Grade Classroom Behavior Universal Intervention on the Academic Achievement and Cumulative Use of Services by Young Adulthood.** Jeanne Poduska<sup>1</sup>, Sheppard Kellam<sup>1</sup>, C. Brown<sup>2</sup>, Nicholas Jalongo<sup>3</sup>, <sup>1</sup>American Institutes for Research, Washington, DC United States; <sup>2</sup>University of South Florida, Tampa, FL United States; <sup>3</sup>Johns Hopkins Bloomberg School of Public Health, Baltimore, MD United States

**182 Effects of a Universal First Grade Classroom Based Preventive Intervention on the Developmental Paths and Prevention of Anti-Social Personality Disorder (ASPD) in Young Adulthood.** Hanno Petras<sup>1</sup>, Sheppard Kellam<sup>2</sup>, C. Hendricks Brown<sup>3</sup>, Nicholas Jalongo<sup>1</sup>, Jeanne Poduska<sup>2</sup>, Cindy Schaeffer<sup>4</sup>, <sup>1</sup>Johns Hopkins University, Baltimore, MD United States; <sup>2</sup>American Institutes for Research, Washington, DC United States; <sup>3</sup>University of South Florida, Tampa, FL United States; <sup>4</sup>University of Baltimore, Baltimore, MD United States

**183 General Growth Mixture Modeling Methodology: Examining Variation in Impact on Distal Outcomes of Illicit Drug Use.** C. Hendricks Brown<sup>1</sup>, Sheppard Kellam<sup>2</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>American Institutes for Research, Washington, DC United States

**10:30 AM – 12:00 PM CCIII - Prevention Principles**//Research on Alternative Models for Promoting Effective Prevention Practices//*Columbia C*

**184 DEVELOPING POLICY GUIDELINES FROM AN INTERNATIONAL REGISTRY OF MENTAL DISORDER PREVENTION PROGRAMMES.** Eva Jane-Llopis<sup>1</sup>, Clemens Hosman<sup>1</sup>, C. Hendricks Brown<sup>2</sup>, <sup>1</sup>Nijmegen University, Nijmegen, Gelderland Netherlands; <sup>2</sup>University of South Florida, Tampa, FL United States

**185 Next Generation of Preventive Interventions.** Mary Jane Rotheram-Borus<sup>1</sup>, <sup>1</sup>University of California, Los Angeles, Los Angeles, CA United States

**186 Community Coalitions, System Change, and Sustainability: Test of an Intervention Theory Using Multilevel Structural Equation Modeling.** Knowlton Johnson<sup>1</sup>, David Collins<sup>1</sup>, Kennedy Stephen<sup>1</sup>, Barbara Stewart<sup>2</sup>, David Mawn<sup>3</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Louisville, KY United States; <sup>2</sup>Retired, Lexington, KY United States; <sup>3</sup>Kentucky Agency for Substance Abuse Policy, Frankfort, KY United States

## FRIDAY, JUNE 13, 2003 SCHEDULE

**187 Development And National Implementation Of The PREFFI 2.0, A Science- and Practice-based Instrument For Effect Management in Prevention.** Clemens Hosman<sup>1</sup>, Eva Llopis<sup>2</sup>, Gerard Molleman<sup>3</sup>, <sup>1</sup>Nijmegen and Maastricht Universities, Nijmegen, Gelderland Netherlands; <sup>2</sup>Nijmegen University, Nijmegen, Gelderland Netherlands; <sup>3</sup>National Institute of Disease Prevention and Health Promotion, Woerden, ZH Netherlands

### **10:30 AM – 12:00 PM CCIV – Recent Developments in Efficacy Research//Long-Term Impact of Prevention Interventions//Yellow Stone/Everglades**

**188 Long-Term Impact of Prevention Interventions on Health Risking Behaviors.** Eve Reider<sup>1</sup>, Belinda Sims<sup>1</sup>, Anthony Biglan<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>Oregon Research Institute, Eugene, OR United States.

**189 Developing, Testing, and Replicating the Nurse Family Partnership.** Eve Reider<sup>1</sup>, David Olds<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>University of Colorado Health Sciences Center, Denver, CO United States

**190 Six-Year Follow-up Effects of a Preventive Interventions for Children of Divorce.** Eve Reider<sup>1</sup>, Irwin Sandler<sup>2</sup>, Sharlene Wolchik<sup>2</sup>, Roger Millsap<sup>2</sup>, Brett Plummer<sup>2</sup>, Spring Dawson-McClure<sup>2</sup>, Rachel Haine<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>Arizona State University, Tempe, AZ United States

**191 The Social Development Approach to Prevention: Outcomes and Implications.** Eve Reider<sup>1</sup>, J. David Hawkins<sup>2</sup>, Richard Catalano<sup>2</sup>, Rick Kosterman<sup>2</sup>, Karl Hill<sup>2</sup>, Robert Abbott<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>University of Washington, Seattle, WA United States

### **10:30 AM – 12:00 PM CCV - Community Needs Programming//Moving from Efficacy to Effectiveness: Community-University Collaboration in Prevention Intervention//Bunker Hill**

**192 Moving from Efficacy to Effectiveness: Community-University Collaboration in Prevention Intervention Design, Delivery and Evaluation.** Sharon Kingston<sup>1</sup>, <sup>1</sup>New York University, New York, NY United States

**193 Adapting A Research-Based Parenting Skills Program To Meet the Needs of Service Providers: Preparations for a Randomized Controlled Trial.** Barbara Kistenmacher<sup>1</sup>, Kevin Haggerty<sup>2</sup>, Robin Gurwitch<sup>3</sup>, Sharon Kingston<sup>4</sup>, <sup>1</sup>CASA, New York, NY United States; <sup>2</sup>University of Washington Social Development Research Group, Seattle, WA United States; <sup>3</sup>University of Oklahoma Health Sciences Center, Oklahoma City, OK United States; <sup>4</sup>NYU Child Study Center, New York, NY United States

**194 COMMUNITY INVOLVEMENT IN ADAPTING AND IMPLEMENTING PREVENTIVE INTERVENTIONS FOR YOUNG CHILDREN AND FAMILIES OF COLOR LIVING IN LOW-INCOME, URBAN NEIGHBORHOODS.** Melissa Caldwell<sup>1</sup>, Laurie Miller Brotman<sup>1</sup>, Esther Calzada<sup>1</sup>, Stephanie Coard<sup>2</sup>, Scyatta Wallace<sup>3</sup>, Debra Stellabotte<sup>1</sup>, <sup>1</sup>NYU Child Study Center, New York, NY United States; <sup>2</sup>Duke University, Durham, NC United States; <sup>3</sup>Center for Disease Control, Atlanta, GA United States

**195 ADAPTING FAMILY-FOCUSED, EVIDENCE-BASED PROGRAMS FOR DELIVERY IN SCHOOL SETTINGS THROUGH UNIVERSITY-COMMUNITY PARTNERSHIPS.** Nicole Benjamin<sup>1</sup>, Laurie Miller Brotman<sup>2</sup>, Cassandra Walker<sup>1</sup>, Maxine Needle<sup>3</sup>, Akinde Kodjo<sup>1</sup>, Charlette Divens<sup>1</sup>, Esther Calzada<sup>1</sup>, Melissa Caldwell<sup>1</sup>, Sharon Kingston<sup>1</sup>, Daniel Chesir-Teran<sup>1</sup>, <sup>1</sup>NYU Child Study Center, New York, NY United States; <sup>2</sup>New York University, New York, NY United States; <sup>3</sup>Early Childhood Coordinator, Brooklyn, NY United States

### **10:30 AM – 12:00 PM CCVI - Basic Prevention Science//Family Influences on Problems and Responses to Prevention Programming//Conference Theater**

**196 Child and Family Predictors of Trajectories of Aggressive Behavior Among Boys and Girls from Elementary to Middle School.** Tracy Harachi<sup>1</sup>, Charles Fleming<sup>1</sup>, Helene White<sup>2</sup>, Margaret Ensminger<sup>3</sup>, Richard Catalano<sup>1</sup>, Kevin Haggerty<sup>1</sup>, Robert T. Abbott<sup>1</sup> University of Washington, Seattle, WA United States; <sup>2</sup>Rutgers, The State University of New Jersey, New Brunswick, NJ United States; <sup>3</sup>Johns Hopkins University, Baltimore, MD United States

**197 Parental Participation In School And Student Substance Use: A Multilevel Study.** Revathy Kumar<sup>1</sup>, Patrick O'Malley<sup>2</sup>, Lloyd Johnston<sup>2</sup>, <sup>1</sup>University of Toledo, Toledo, OH United States; <sup>2</sup>University of Michigan, Ann Arbor, MI United States

**198 Associations Between Parental Monitoring and Teen Drinking Over the Course of One Year.** Jennifer Boyle<sup>1</sup>, Kenneth Beck<sup>2</sup>, Bradley Boekeloo<sup>2</sup>, <sup>1</sup>University of Maryland, College Park, MD United States; <sup>2</sup>University of Maryland College Park, College Park, MD United States

**199**

**Preventing adolescent alcohol use: The role of mother expectations.** Stephanie Madon<sup>1</sup>, Max Gyll<sup>1</sup>, Richard Spoth<sup>1</sup>, <sup>1</sup>Iowa State University, Ames, IA United States

## FRIDAY, JUNE 13, 2003 SCHEDULE

**10:30 AM – 12:00 PM CCVII – The Role of Gender, Social Class, Culture, Rural/Urban and Ethnicity //Designing and evaluating the role of culture in prevention research//Congressional B**

**200 Designing and Evaluating the Role of Culture in Preventive Interventions.** Huynh-Nhu Le<sup>1</sup>, Deborah Perry<sup>2</sup>, <sup>1</sup>George Washington University, Washington, DC United States; <sup>2</sup>Georgetown University, Washington, DC United States

**201 Mental Health of Elderly Latinos: The Intersection of Indigenous Latino Healing Systems and Western-European Psychiatric Medicine..** Yvette N. Tazeau<sup>1</sup>, <sup>1</sup>San Jose, CA United States

**202 An Iterative Model for Approaching Intervention Adaption for Ethnic Populations.** Melanie Domenech Rodriguez<sup>1</sup>, <sup>1</sup>Utah State University, Logan, UT United States

**203 Integrating Culture in Manualized Interventions.** Huynh-Nhu Le<sup>1</sup>, <sup>1</sup>George Washington University, Washington, DC United States

**12:00 PM – 1:30 PM LUNCH BREAK (Lunch on your Own)**

**1:30 PM – 3:00 PM PLENARY SESSION II//Regency A**

**Prevention Research: Progress in the field, gaps in the knowledge base and future research initiatives**

**Charles G. Curie, Administrator, Substance Abuse and Mental Health Services Administration, Dr. Mary C. Dufour, Deputy Director, National Institute on Alcohol Abuse and Alcoholism, Dr. Richard K. Nakamura, Deputy Director, National Institute of Mental Health, Dr. Nora D. Volkow, Director, National Institute on Drug Abuse**

**3:00 PM – 3:15 PM AFTERNOON BREAK**

**3:15 PM – 4:45 PM CONCURRENT SESSIONS**

**3:15 PM – 4:45 PM CCI - Dissemination & Diffusion//Issues in Cross-Site Dissemination of the Incredible Years Parenting Program//Regency A**

**204 Issues in Cross-Site Dissemination of the Incredible Years Parenting Program.** Jamila Reid<sup>1</sup>, Carolyn Webster-Stratton<sup>1</sup>, John Reid<sup>2</sup>, <sup>1</sup>University of Washington, Seattle, WA United States; <sup>2</sup>Oregon Social Learning Center, Eugene, OR United States

**205 Effects of Parenting Training on the Reduction of Aggression in Head Start Children.** Jamila Reid<sup>1</sup>, Carolyn Webster-Stratton<sup>1</sup>, Nazli Baydar<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States

**206 Early Intervention to help Children affected by Behavioural Disturbances (CD & ODD).** Willy Tore Morch<sup>1</sup>, <sup>1</sup>Norwegian University of Technology and Science, Trondheim, Norway

**207 Effectiveness of a School-Based Parenting Program Targeting Antisocial Behavior and Literacy.** Stephen Scott<sup>1</sup>, <sup>1</sup>Institute of Psychiatry, London, England United Kingdom

**3:15 PM – 4:45 PM CCII- Recent Issues in Research Methods//Multilevel Modeling of Behavioral Observation Data//Valley Forge**

**208 Multilevel Modeling of Behavioral Observation Data.** Getachew Dagne<sup>1</sup>, Thomas Dishion<sup>2</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>University of Oregon, OR United States

**209 Emotion regulation during parent-child interaction and risk for child antisocial.** Getachew Dagne<sup>1</sup>, Mike Stoolmiller<sup>2</sup>, James Snyder<sup>3</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>Oregon Social Learning Center, Eugene, OR United States; <sup>3</sup>Wichita State University, Wichita, KS United States

**210 The Multilevel Nature of Observational Data: Current Challenges.** Getachew Dagne<sup>1</sup>, George Howe<sup>2</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>George Washington University, Washington, DC United States

**211 The Modeling of Structure of Problem Solving Interactions in Couples Facing Job Loss.** Getachew Dagne<sup>1</sup>, George Howe<sup>2</sup>, C. Hendricks Brown<sup>1</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States; <sup>2</sup>George Washington University, Washington, DC United States

**3:15 PM – 4:45 PM CCIII - Diverse Populations: Children and Adolescents at High Risk//W.I.T.S. Rock Solid Primary Prevention Program//Columbia C**

## FRIDAY, JUNE 13, 2003 SCHEDULE

**212 Using School-Based Programming To Buffer Risks For Peer Victimization And Problem Behaviors. Bonnie Leadbeater<sup>1</sup>, Wendy Hoglund<sup>1</sup>, Erin Dickinson<sup>1</sup>, Gordon Miller<sup>1</sup>, <sup>1</sup>University of Victoria, Victoria, BC Canada**

**213 Ecological Resources: Offering Children Protection Against Risks For Emotional And Behavioral Problems. Wendy Hoglund<sup>1</sup>, Bonnie Leadbeater<sup>1</sup>, Erin Dickinson<sup>1</sup>, <sup>1</sup>University of Victoria, Victoria, BC Canada**

**214 Is It Having Friends Or Foes That Matters? Understanding How Gender Moderates The Effects Of Peer Status on Victimization. Erin Dickinson<sup>1</sup>, Bonnie Leadbeater<sup>1</sup>, Wendy Hoglund<sup>1</sup>, <sup>1</sup>University of Victoria, Victoria, BC Canada**

**215 Targeting Peer Victimization At The Classroom Level: Implications For School-Based Programming. Bonnie Leadbeater<sup>1</sup>, Wendy Hoglund<sup>1</sup>, Erin Dickinson<sup>1</sup>, <sup>1</sup>University of Victoria, Victoria, BC Canada**

**216 Towards Targeted Prevention: School-Based Policy and Program Initiatives To Promote The Healthy Development Of High Risk Children And Youth. Gordon Miller<sup>1</sup>, <sup>1</sup>University of Victoria, Victoria, BC Canada**

**3:15 PM – 4:45 PM CCIV – Recent Developments in Efficacy Research//Developments from 10 Years of Universal Prevention//*Yellow Stone/ Everglades***

**217 Matching Schools In Intervention Studies To Increase Statistical Power. Chungyeol Shin<sup>1</sup>, Mingu Park<sup>2</sup>, Richard Spoth<sup>1</sup>, Cleve Redmond<sup>1</sup>, <sup>1</sup>Iowa State University, Ames, IA United States; <sup>2</sup>University of Nebraska, NE United States**

**218 Economic analysis of preventive interventions: Opportunities, issues, and challenges.. Max Gyll<sup>1</sup>, Richard Spoth<sup>1</sup>, <sup>1</sup>Iowa State University, Ames, IA United States**

**219 Developments from 10 years of Universal Prevention Studies: Trajectories, Targeted Outcomes, Pay-off and Power. Richard Spoth<sup>1</sup>, Cleve Redmond<sup>1</sup>, <sup>1</sup>Iowa State University, Ames, IA United States**

**220 Effects of Preparing for the Drug Free Years on Non-Drug Outcomes: Understanding Social Developmental Mechanisms. Alex Mason<sup>1</sup>, Kevin Haggerty<sup>1</sup>, Rick Kosterman<sup>1</sup>, Richard Spoth<sup>2</sup>, Cleve Redmond<sup>2</sup>, <sup>1</sup>University of Washington, Seattle, WA United States; <sup>2</sup>Iowa State University, Ames, IA United States**

**3:15 PM – 4:45 PM CCV - Community Needs Programming//Community Needs to Successfully Implement Evidence//*Bunker Hill***

**221 Community Needs to Successfully Implement Evidence-Based Prevention Programs. Maryann Lafazia<sup>1</sup>, Andrea Lafazia-Nielsen<sup>2</sup>, Daniel Bissonnett<sup>3</sup>, Maddy Degive<sup>4</sup>, <sup>1</sup>State of Washington, Olympia, WA United States; <sup>2</sup>University of Washington, Seattle, WA United States; <sup>3</sup>Crossroads Treatment Center, Tacoma, WA United States; <sup>4</sup>North Thurston School District, Lacey, WA United States**

**222 Using community level survey and social archival data to select evidence-based prevention programs. Andrea Lafazia-Nielsen<sup>1</sup>, Maryann Lafazia<sup>2</sup>, <sup>1</sup>University of Washington, Seattle, WA United States; <sup>2</sup>Division of Alcohol and Substance Abuse, Olympia, WA United States**

**223 United Communities Coalition of Pierce County. Daniel Bissonnette<sup>1</sup>, Maryann Lafazia<sup>2</sup>, <sup>1</sup>Crossroads Treatment Center, Tacoma, WA United States; <sup>2</sup>Division of Alcohol and Substance Abuse, Olympia, WA United States**

**224 The Bridge Project: A Substance and Drug Abuse Prevention Program – North Thurston School District. Maddy Degive<sup>1</sup>, Maryann Lafazia<sup>2</sup>, <sup>1</sup>North Thurston School District, Lacey, WA United States; <sup>2</sup>Division of Alcohol and Substance Abuse, Olympia, WA United States**

**3:15 PM – 4:45 PM CCVI - Diverse Populations: Native Americans, Alaskans and Aleuts, African Americans, Asians, Latins and Hispanics//Prevention Activities with Families of Color//*Conference Theater***

**225 Latino parents and their young children: Using a behavioral observational methodology with Spanish-speaking Latinos. Melanie Domenech Rodriguez<sup>1</sup>, Melissa Davis<sup>1</sup>, <sup>1</sup>Utah State University, Logan, UT United States**

**226 Examining the Role of Parental Self-Efficacy in an African American Sample. Tracy Jones<sup>1</sup>, Ron Prinz<sup>1</sup>, Jean Dumas<sup>2</sup>, Emilie Phillips Smith<sup>1</sup>, James Laughlin<sup>1</sup>, <sup>1</sup>University of South Carolina, Columbia, SC United States; <sup>2</sup>Purdue University, West LaFayette, IN United States**

**227 Outcomes from a Family Skills Training Intervention with Urban African-American Women in Substance Abuse Treatment and Their Children: The Philadelphia Strengthening Families Project. Marjorie Gutman<sup>1</sup>, A. Thomas Mclellan<sup>1</sup>, Karol Kaltenbach<sup>2</sup>, Macy Gujont<sup>1</sup>, Renu Mittal<sup>1</sup>, Carol Foltz<sup>1</sup>, <sup>1</sup>University of Pennsylvania Treatment Research Institute, Philadelphia, PA United States; <sup>2</sup>Philadelphia, PA United States**

**228 Family Structure and Gender as moderators of the intervention effects of Familias Unidas. Yen Chau<sup>1</sup>, J. Coatsworth<sup>1</sup>, Hilda Pantin<sup>2</sup>, Jose Szapocznik<sup>2</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>University of Miami, Miami, FL United States**

## FRIDAY, JUNE 13, 2003 SCHEDULE

**3:15 PM – 4:45 PM CCVII – The Role of Gender, Social Class, Culture, Rural/Urban and Ethnicity//Feedback Loop//Congressional B**

**229 Can Prevention Studies Inform Etiological Research? A case study involving gender effects in prevention research.** Aria Crump<sup>1</sup>, Eve Reider<sup>2</sup>, Elizabeth Robertson<sup>2</sup>, Kathy Etz<sup>1</sup>, <sup>1</sup>National Institute on Drug Abuse, Bethesda, MD United States; <sup>2</sup>National Institutes of Health, Bethesda, MD United States

**230 Gender Differences in the Etiology of Drug Abuse: Implications for Theory and Preventive Interventions.** Kathy Etz<sup>1</sup>, <sup>1</sup>National Institute on Drug Abuse, Bethesda, MD United States

**231 Closing the Loop: Etiology, Prevention, Etiology ....** Elizabeth Robertson<sup>1</sup>, Aria Crump<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>National Institute on Drug Abuse, Bethesda, MD United States

**232 Generating Hypotheses from Prevention Findings: A Case Study.** Aria Crump<sup>1</sup>, Eve Reider<sup>2</sup>, Elizabeth Robertson<sup>2</sup>, Kathy Etz<sup>1</sup>, <sup>1</sup>National Institute on Drug Abuse, Bethesda, MD United States; <sup>2</sup>National Institutes of Health, Bethesda, MD United States

**FRIDAY, JUNE 13, 2003**

**5:00 PM – 7:00 PM POSTER SESSION II AND TECHNOLOGY DEMONSTRATIONS & RECEPTION//Columbia A & B/Foye**

**FRIDAY, JUNE 13, 2003**

**7:15 PM – 9:15 PM AWARDS BANQUET//Regency A**

**9:15 PM – 12:00 AM SPR ANNUAL DANCE//Featuring The Mothers of Prevention Dance Band//Ticonderoga**

## SATURDAY, JUNE 14, 2003 SCHEDULE

SATURDAY, JUNE 14, 2003

**7:45 AM – 8:45 AM CONTINENTAL BREAKFAST & REGISTRATION//Regency Foyer**

**8:45 AM – 10:15 AM CONCURRENT SESSIONS**

**8:45 AM – 10:15 AM CCI - Prevention Principles//Environmental Programs//Regency A**

**336 Environmental Programs.** Paul Brounstein<sup>1</sup>, Robert Yin<sup>2</sup>, Mary Ann Pentz<sup>3</sup>, James Baker<sup>4</sup>, Andrew Treno<sup>5</sup>, <sup>1</sup>Division of Knowledge Application & Systems Improvement, Rockville, MD United States; <sup>2</sup>COSMOS Corporation, Bethesda, MD United States; <sup>3</sup>University of Southern California, Alhambra, CA United States; <sup>4</sup>Institute for Public Strategies, National City, CA United States; <sup>5</sup>Prevention Research Center, Berkeley, CA United States

**8:45 AM – 10:15 AM CCH - Recent Issues in Research Methods//Recent Issues in Research Methods for Prevention Science//Valley Forge**

**337 An Examination of the Social Ecology of Urban Adolescent Substance Use.** Michael Mason<sup>1</sup>, Ivan Cheung<sup>2</sup>, Leslie Walker<sup>1</sup>, <sup>1</sup>Georgetown University, Washington, DC United States; <sup>2</sup>George Washington University, Washington, DC United States

**338 Theoretical Foundations For Assessing The Stability And Reliability Of Drinking Measures.** Paul Gruenewald<sup>1</sup>, Fred Johnson<sup>1</sup>, <sup>1</sup>Prevention Research Center, Berkeley, CA United States

**339 A Method for Improving the Efficiency of Group Randomized Trials.** Jonathan L. Blitstein<sup>1</sup>, David M. Murray<sup>1</sup>, Peter Hannan<sup>2</sup>, William R. Shadish<sup>1</sup>, Jessica B. Janega<sup>1</sup>, <sup>1</sup>University of Memphis, Memphis, TN United States; <sup>2</sup>University of Minnesota, Minneapolis, MN United States

**340 The modeling of heterogeneous growth using the QuasiML method.** Andreas Klein<sup>1</sup>, Bengt Muthen<sup>2</sup>, <sup>1</sup>University of Illinois at Urbana-Champaign, Champaign, IL United States; <sup>2</sup>University of California, Los Angeles, Los Angeles, CA United States

**8:45 AM – 10:15 AM CCIII - Prevention Principles//Approaches to the Prevention of Suicide//Columbia C**

**341 Approaches to the Prevention of Suicide.** Jane Pearson<sup>1</sup>, <sup>1</sup>NIMH, Bethesda, md United States

**342 Firearm Availability and Suicide.** Jane Pearson<sup>1</sup>, David Hemenway<sup>2</sup>, <sup>1</sup>NIMH, Bethesda, MD United States; <sup>2</sup>Harvard University, Boston, MA United States

**343 Early Cognitive Intervention For Suicide Attempters.** Jane Pearson<sup>1</sup>, Beck Aaron<sup>2</sup>, Gregory K. Brown<sup>2</sup>, <sup>1</sup>NIMH, Bethesda, MD United States; <sup>2</sup>University of Pennsylvania, Philadelphia, PA United States

**344 Methodology for Population-Based Approaches to the Prevention of Suicide.** Jane Pearson<sup>1</sup>, C. Brown<sup>2</sup>, <sup>1</sup>Society for Prevention Research, Bethesda, MD United States; <sup>2</sup>University of South Florida, Tampa, FL United States

**8:45 AM – 10:15 AM CCIV - Community Needs Programming//Community ReadinessYellow Stone/Everglades**

**345 Community Readiness: An Effective and Integrated Approach to Community Prevention Needs.** Pamela Thurman<sup>1</sup>, Barbara Plested<sup>1</sup>, Sandra Stroud<sup>2</sup>, Pat Sample<sup>1</sup>, <sup>1</sup>Colorado State University, Ft. Collins, CO United States; <sup>2</sup>Talihina, OK United States

**346 A Study of the Readiness of Rural Minority Communities to Address the Issue of HIV/AIDS.** Barbara Plested<sup>1</sup>, Pamela Thurman<sup>1</sup>, <sup>1</sup>Colorado State University, Ft. Collins, CO United States

**347 Choctaw Nation of Oklahoma – Choctaw C.A.R.E.S. for Children.** Sandra Stroud<sup>1</sup>, Pamela Thurman<sup>2</sup>, <sup>1</sup>Talihina, OK United States; <sup>2</sup>Colorado State University, Ft. Collins, CO United States

**348 Community Readiness for Prevention of Traumatic Brain Injury, and Prevention of Secondary Disabilities for Persons with TBI.** Pamela Thurman<sup>1</sup>, Pat Sample<sup>1</sup>, <sup>1</sup>Colorado State University, Ft. Collins, CO United States

**8:45 AM – 10:15 AM CCV - Diverse Populations: Native Americans, Alaskans and Aleuts, African Americans, Asians and Latinos and Hispanics//Implementing SAMHSA Model Programs with Multi-ethnic Families//Bunker Hill**

**349 Implementing SAMHSA Model Programs with Multi-ethnic Families.** Ted Strader<sup>1</sup>, Patricia Davenport<sup>2</sup>, Karol Kumpfer<sup>3</sup>, <sup>1</sup>COPEs, Inc., Louisville, KY United States; <sup>2</sup>FAST, Dekalb, IL United States; <sup>3</sup>University of Utah, Salt Lake City, UT United States

## SATURDAY, JUNE 14, 2003 SCHEDULE

**8:45 AM – 10:15 AM CCVI - Basic Prevention Science//Youth Alcohol Use: A series of Papers from Wave 1 of International Youth Development Study//Conference Theater**

**350**

**Youth Alcohol Use in Washington State and Victoria, Australia: A Series of Papers from Wave 1 of the International Youth Development Study.** Jennifer Beyers<sup>1</sup>, Barbara McMorris<sup>1</sup>, John Toumbourou<sup>2</sup>, Richard Catalano<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States; <sup>2</sup>University of Melbourne, Melbourne, Victoria Australia

**351 An International Comparison of Adolescent Alcohol Use and Misuse Prevalence Estimates.** Barbara McMorris<sup>1</sup>, Richard Catalano<sup>1</sup>, Todd Herrenkohl<sup>1</sup>, John Toumbourou<sup>2</sup>, Jennifer Beyers<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States; <sup>2</sup>University of Melbourne, Melbourne, Victoria Australia

**352 Are the High Rates of Adolescent Alcohol Use in Australia Relative to the U.S. Associated with Higher Rates of Depression and Self-Harm?.** John Toumbourou<sup>1</sup>, Jennifer Beyers<sup>2</sup>, Richard Catalano<sup>2</sup>, George Patton<sup>1</sup>, Lyndal Bond<sup>1</sup>, Tracy Evans-Whipp<sup>1</sup>, Barbara McMorris<sup>2</sup>, <sup>1</sup>University of Melbourne, Parkville, Victoria Australia; <sup>2</sup>University of Washington, Seattle, WA United States

**353 School Policy Orientation and Student Alcohol Use: A Cross-national Comparison of the United States and Australia.** Jennifer Beyers<sup>1</sup>, Tracy Evans-Whipp<sup>2</sup>, Richard Catalano<sup>1</sup>, John Toumbourou<sup>2</sup>, <sup>1</sup>University of Washington, Seattle, WA United States; <sup>2</sup>University of Melbourne, Parkville, Victoria Australia

**8:45 AM – 10:15 AM CCVII - Dissemination & Diffusion//Fidelity of Implementation of school-based substance use prevention curricula//Congressional B**

**354 Fidelity of implementation of school-based substance use prevention curricula.** Chris Ringwalt<sup>1</sup>, Steven Giles<sup>2</sup>, William Hansen<sup>3</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Chapel Hill, NC United States; <sup>2</sup>Wake Forest University, Winston-Salem, NC United States; <sup>3</sup>Tanglewood Research, Inc., Greensboro, NC United States

**355 Assessing Fidelity of Implementation in a Substance Use Prevention Curriculum.** Steven Giles<sup>1</sup>, Julia Jackson-Newsom<sup>2</sup>, <sup>1</sup>Wake Forest University, Winston-Salem, NC United States; <sup>2</sup>Tanglewood Research, Inc., Greensboro, NC United States

**356 Factors Associated with Fidelity to Substance Use Prevention Curriculum Guides in the Nation's Middle.** Chris Ringwalt<sup>1</sup>, Susan Ennett<sup>2</sup>, Ruby Johnson<sup>3</sup>, Luanne Rohrbach<sup>4</sup>, Ashley Simons-Rudolph<sup>5</sup>, Amy Vincus<sup>3</sup>, Thorne Judy<sup>6</sup>, Steven Giles<sup>7</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Chapel Hill, NC United States; <sup>2</sup>University of North Carolina at Chapel Hill, Chapel Hill, NC United States; <sup>3</sup>Research Triangle Institute International, Research Triangle Park, NC United States; <sup>4</sup>University of Southern California, Alhambra, CA United States; <sup>5</sup>Research Triangle Institute International, RTP, NC United States; <sup>6</sup>Westat, Durham, NC United States; <sup>7</sup>Wake Forest University, Winston-Salem, NC United States

**357 Using Video Training to Improve Teachers' Understanding of Norm Setting Approaches to Prevention.** William Hansen<sup>1</sup>, Linda Dusenbury<sup>2</sup>, Steven Giles<sup>3</sup>, <sup>1</sup>Tanglewood Research, Inc., Greensboro, NC United States; <sup>2</sup>Tanglewood Research, Inc., Florence, SC United States; <sup>3</sup>Wake Forest University, Winston-Salem, NC United States

**8:45 AM – 10:15 AM CCVIII – The Role of Gender, Social Class, Culture, Rural/Urban and Ethnicity on Prevention Research//The Influence of External Factors on Problem Behaviors//Columbia Foyer**

**358 Contextual Influences on Adolescent Sexual Behavior.** Natalie Colabianchi<sup>1</sup>, Jeffery Albert<sup>1</sup>, Claudia Coulton<sup>1</sup>, Susan Flocke<sup>1</sup>, John Witte<sup>1</sup>, Elaine Borawski<sup>1</sup>, <sup>1</sup>Case Western Reserve University, Cleveland, OH United States

**359 Influences of Personal, Injunctive, and Descriptive Norms on Early Adolescent Substance Use.** Elvira Elek-Fisk<sup>1</sup>, Michelle Miller-Day<sup>1</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States

**360 The Effects of Community, Social, and Human Capital on Child Aggression.** Beth Vanfossen<sup>1</sup>, C. Hendricks Brown<sup>2</sup>, Susan Doering<sup>1</sup>, Sheppard Kellam<sup>3</sup>, <sup>1</sup>Towson University, Towson, MD United States; <sup>2</sup>University of South Florida, Tampa, FL United States; <sup>3</sup>American Institutes for Research, Washington, DC United States

**10:15 AM – 10:30 AM MORNING BREAK//Regency Foyer**

**10:30 AM – 12:00 PM CONCURRENT SESSIONS**

**10:30 AM – 12:00 PM CCI - Dissemination & Diffusion//Multiple Methods for the Evaluation of Community Intervention, Dissemination and Diffusion Research//Regency A**

**361 Multiple Methods for the Evaluation of Community Intervention, Dissemination and Diffusion Research.** Lew Bank<sup>1</sup>, Richard Price<sup>2</sup>, <sup>1</sup>Oregon Social Learning Center, Eugene, OR United States; <sup>2</sup>University of Michigan, Ann Arbor, MI United States

**362 Innovations in Multi-Agent Measurement of Complex Organizations: Lessons from the Norway PMTO Implementation Project.** Bernadette Bullock<sup>1</sup>, Marion Forgatch<sup>1</sup>, <sup>1</sup>Oregon Social Learning Center, Eugene, OR United States

## SATURDAY, JUNE 14, 2003 SCHEDULE

**363 Community-Level Monitoring of Youth Well-Being: A Fundamental Component of Effective Prevention. Patricia Mrazek<sup>1</sup>, Anthony Biglan<sup>2</sup>, J. Hawkins<sup>3</sup>, <sup>1</sup>Mental Health Policy Consultant, Rochester, MN United States; <sup>2</sup>Oregon Research Institute, Eugene, OR United States; <sup>3</sup>University of Washington, Seattle, WA United States**

**364 The Development and Operation of a Community Database. Lew Bank<sup>1</sup>, Marlene Putman<sup>2</sup>, Jennifer Gay<sup>1</sup>, <sup>1</sup>Oregon Social Learning Center, Eugene, OR United States; <sup>2</sup>Tillamook County Commission on Children and Families, Tillamook, OR United States**

### **10:30 AM – 12:00 PM CCH-- Diverse Populations: Children & Adolescents at High Risk//Forging Strengths Based Research and Policy//Valley Forge**

**365 Forging Strengths-Based Social Policy. Kenneth Maton<sup>1</sup>, Bonnie Leadbeater<sup>2</sup>, Cynthia Schellenbach<sup>3</sup>, Andrea Solarz<sup>4</sup>, Daniel Dodgen<sup>5</sup>, Irwin Sandler<sup>6</sup>, <sup>1</sup>University of Maryland Baltimore County, Baltimore, MD United States; <sup>2</sup>University of Victoria, Victoria, BC Canada; <sup>3</sup>Oakland University, Rochester, MI United States; <sup>4</sup>Arlington, VA United States; <sup>5</sup>Washington, DC United States; <sup>6</sup>Arizona State University, Tempe, AZ United States**

**366 Essential elements of strengths-based models for children, families, and communities. Bonnie Leadbeater<sup>1</sup>, Kenneth Maton<sup>2</sup>, <sup>1</sup>University of Victoria, Victoria, BC Canada; <sup>2</sup>University of Maryland Baltimore County, Baltimore, MD United States**

**367 Developmental Outcomes of Adolescent Parents and their Children:A Strengths-based Approach. Cynthia Schellenbach<sup>1</sup>, Bonnie Leadbeater<sup>2</sup>, <sup>1</sup>Oakland University, Oakland, MI United States; <sup>2</sup>University of Victoria, Victoria, BC Canada**

**368 Strengths-based Research and Policy: A Blueprint for Action. Andea Solarz<sup>1</sup>, <sup>1</sup>Arlington, VA United States**

### **10:30 AM – 12:00 PM CCIII - Dissemination & Diffusion//Going to Scale: Identifying Best Practices/Programs/Columbia C**

**369 Going to Scale: Identifying and Implementing Best Practices / Programs. Gilbert Botvin<sup>1</sup>, James Emshoff<sup>2</sup>, <sup>1</sup>Cornell University, Ithaca, NY United States; <sup>2</sup>Georgia State University, Atlanta, GA United States**

**370 Weighing-in on going to scale: A synthetic view. Jim Derzon<sup>1</sup>, Gilbert Botvin<sup>2</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Calverton, MD United States; <sup>2</sup>Cornell University, Ithaca, NY United States**

**371 Going to Scale with Youth Violence Prevention:Some Examples and Alternatives for Design?. Patrick Tolan<sup>1</sup>, Gilbert Botvin<sup>2</sup>, <sup>1</sup>University of Illinois at Chicago, Chicago, IL United States; <sup>2</sup>Cornell University, Ithaca, NY United States**

**372 Changing the Funding Practices of NIH: An Essential Step for the Integration of Science and Practice. Anthony Biglan<sup>1</sup>, Gilbert Botvin<sup>2</sup>, <sup>1</sup>Oregon Research Institute, Eugene, OR United States; <sup>2</sup>Cornell University, Ithaca, NY United States**

### **10:30 AM – 12:00 PM CCIV – Recent Developments in Efficacy Research//The Influence of Family Factors on Prevention Outcomes//Yellow Stone/Everglades**

**373 Teasing Apart a Multi-Component Approach to Alcohol Prevention: What Worked in Project Northland?. Melissa Stigler<sup>1</sup>, Cheryl Perry<sup>1</sup>, Kelli Komro<sup>1</sup>, Robert Cudeck<sup>1</sup>, <sup>1</sup>University of Minnesota, Minneapolis, MN United States**

**374 Growth Curve Approaches For Family-focused Intervention Effects On Adolescent Substance Initiation Outcomes. Chungyeol Shin<sup>1</sup>, Cleve Redmond<sup>1</sup>, Richard Spoth<sup>1</sup>, <sup>1</sup>Iowa State University, Ames, IA United States**

**375 Effects of a Family-focused Preventive Intervention on Growth in Adolescent Alcohol Use and Internalizing Symptoms. Linda Trudeau<sup>1</sup>, Catherine Lillehoj<sup>1</sup>, Kari Azevedo<sup>1</sup>, Dick Spoth<sup>1</sup>, <sup>1</sup>Institute for Social and Behavioral Research, Ames, IA United States**

### **10:30 AM – 12:00 PM CCV - Diverse Populations: Girls//Understanding Girls Drug Use and Delinquency: Implications for Prevention//Bunker Hill**

**376 Understanding Girls Drug Use and Delinquency: Implications for Prevention. Tracy Nichols<sup>1</sup>, <sup>1</sup>Weill Medical College of Cornell, New York, NY United States**

**377 Designing Substance Abuse Prevention Programs for Girls. Kristin Cole<sup>1</sup>, <sup>1</sup>Columbia University, New York, NY United States**

**378 Internalizing and Social Competence among Rural Adolescent Girls. Catherine Lillehoj<sup>1</sup>, Richard Spoth<sup>1</sup>, Tracy Nichols<sup>2</sup>, <sup>1</sup>Iowa State University, Ames, IA United States; <sup>2</sup>Weill Medical College of Cornell, New York, NY United States**

**379 Testing Mechanisms for Pubertal Timing Effects on Drug Use in Urban, Minority Girls. Julia Graber<sup>1</sup>, <sup>1</sup>University of Florida, Gainesville, FL United States**

## SATURDAY, JUNE 14, 2003 SCHEDULE

### 10:30 AM – 12:00 PM CCVI - Basic Prevention Science//Ecological Influences on the Development of Problem Behavior//Conference Theater

**380 The Role of Social Disorganization and Drug and Alcohol Availability in Neighborhood Rates of Child Maltreatment.** Bridget Freisthler<sup>1</sup>, <sup>1</sup>Prevention Research Center, Berkeley, CA United States

**381 Transmission of Maltreating Parenting from Grandmothers to Mothers and Possibly to Substance Use Disorder Young Granddaughters.** Ada Mezzich<sup>1</sup>, Marija Dunn<sup>1</sup>, <sup>1</sup>University of Pittsburgh, Pittsburgh, PA United States

**382 Adolescent help-seeking for dating violence: Prevalence, sociodemographic correlates, and sources of help.** Olivia Ashley<sup>1</sup>, Vangie Foshee<sup>2</sup>, <sup>1</sup>Research Triangle Park, NC United States; <sup>2</sup>University of North Carolina at Chapel Hill, Chapel Hill, NC United States

**383 ECODEVELOPMENTAL PREDICTORS OF LATINO MEN'S RISKY SEXUAL BEHAVIOR.** Michael Newcomb<sup>1</sup>, Thomas Locke<sup>1</sup>, Rodney Goodyear<sup>2</sup>, <sup>1</sup>University of California, Los Angeles, Los Angeles, CA United States; <sup>2</sup>University of Southern California, University Park, CA United States

### 10:30 AM – 12:00 PM CCVII - Community Needs Programming//States' Capacity for Research-based Prevention//Congressional B

**384 States' Capacity for Research-based Prevention.** Mindy Herman-Stahl<sup>1</sup>, Kathryn Farris<sup>2</sup>, <sup>1</sup>Research Triangle Institute, Research Triangle Park, NC United States; <sup>2</sup>Louisiana Partners in Prevention, Baton Rouge, LA United States

**385 Assessing State Prevention Resources: Findings and Challenges.** Mindy Herman-Stahl<sup>1</sup>, Kathryn Farris<sup>2</sup>, <sup>1</sup>Research Triangle Institute, Research Triangle Park, NC United States; <sup>2</sup>Louisiana Partners in Prevention, Baton Rouge, LA United States

**386 Selecting Research-Based Prevention Programs: Decision-making Factors.** Phillip Graham<sup>1</sup>, <sup>1</sup>RTI International, Research Triangle Park, NC United States

**387 An Exploration of Subgroup Differences in Community-Level Outcomes from a Multi-Site Substance Use Prevention Trial in Vermont.** Robert Flewelling<sup>1</sup>, Mindy Herman-Stahl<sup>2</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Chapel Hill, NC United States; <sup>2</sup>Research Triangle Institute, Durham, NC United States

### 10:30 AM – 12:00 PM CCVIII – The Role of Gender, Social Class, Culture, Rural/Urban and Ethnicity in Prevention Research//The Role of Gender and the Development of Problem Behaviors//Columbia Foyer

**388 Childhood predictors of depression trajectories in early adolescence.** Jisuk Park<sup>1</sup>, James Mazza<sup>1</sup>, Tracy Harachi<sup>1</sup>, Richard Catalano<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States

**389 Gender Identity, Ethnicity, Acculturation and Drug Use: Exploring Differences Among Adolescents in the Southwest.** Flavio Marsiglia<sup>1</sup>, Stephen Kulis<sup>1</sup>, <sup>1</sup>Arizona State University, Tempe, AZ United States

**390 The Role of Gender in an Algebra of Interpersonal Influences on Adolescent Substance Abuse and Criminal Behaviors.** Sanjeev Sridharan<sup>1</sup>, <sup>1</sup>Westat, Rockville, MD United States

### 12:00 PM – 1:00 PM LUNCH BREAK (On your own)

### 1:00 PM – 2:30 PM CONCURRENT SESSIONS

#### 1:00 PM – 2:30 PM CCI - Dissemination & Diffusion//Diffusion of Science-based Prevention Through State and Community Prevention Services Systems//Regency A

**391 Diffusion of Science-based Prevention Through State and Community Prevention Services Systems.** Michael Arthur<sup>1</sup>, J. David Hawkins<sup>1</sup>, John Briney<sup>1</sup>, Blair Brooke-Weiss<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States

**392 Assessing the Use of Evidence-based Prevention Policies, Practices and Programs in Communities.** John Briney<sup>1</sup>, Michael Arthur<sup>1</sup>, Blair Brooke-Weiss<sup>1</sup>, J. Hawkins<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States

**393 Adoption of Science-based Prevention: Qualitative Analysis of Key Informant Interviews with State Agency Leaders in Seven States.** Blair Brooke-Weiss<sup>1</sup>, J. Hawkins<sup>1</sup>, Michael Arthur<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States

**394 Diffusion of Science-based Prevention Planning in Communities: Change in Community Adoption from 1999 to 2002.** Michael Arthur<sup>1</sup>, John Briney<sup>1</sup>, J. David Hawkins<sup>1</sup>, <sup>1</sup>University of Washington, Seattle, WA United States

#### 1:00 PM – 2:30 PM CCH - Recent Issues in Research Methods//Enriching Youth Prevention Research//Valley Forge

**395 Enriching Youth Prevention Research: Using Perspectives from Quantitative Protocols, GIS Technology, Census Downloads, and Ethnography to Enhance Understandings of a Complex Data Collection.** Michael Hecht<sup>1</sup>, Flavio

## SATURDAY, JUNE 14, 2003 SCHEDULE

Marsiglia<sup>2</sup>, Stephen Kulis<sup>2</sup>, John Graham<sup>1</sup>, Elvira Elek-Fisk<sup>1</sup>, Bart Miles<sup>2</sup>, Diane Sicotte<sup>2</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>Arizona State University, Tempe, AZ United States

**396 Using Innovative Data-analytic Models and Techniques to Inform the Design and Analysis of a Substance Use Intervention Study for Adolescents.** Stephen Kulis<sup>1</sup>, Elvira Elek-Fisk<sup>2</sup>, John Graham<sup>2</sup>, David Wagstaff<sup>2</sup>, Michael Hecht<sup>2</sup>, <sup>1</sup>Arizona State University, Tempe, AZ United States; <sup>2</sup>Pennsylvania State University, University Park, PA United States

**397 Using GIS Technology and Census Downloads to Expand Understanding of Patterns within the Neighborhood Context.** Diane Sicotte<sup>1</sup>, Stephen Kulis<sup>1</sup>, Michael Hecht<sup>2</sup>, <sup>1</sup>Arizona State University, Tempe, AZ United States; <sup>2</sup>Pennsylvania State University, University Park, PA United States

**398 Using Ethnography to Understand Culture in Context: An Ecological Risk and Resiliency Approach.** Bart Miles<sup>1</sup>, Flavio Marsiglia<sup>1</sup>, Michael Hecht<sup>2</sup>, <sup>1</sup>Arizona State University, Tempe, AZ United States; <sup>2</sup>Pennsylvania State University, University Park, PA United States

### 1:00 PM – 2:30 PM CCIII - Diverse Populations: Children & Adolescents at High Risk//Impact of Universal Interventions//Columbia C

**399 Impact of Universal Interventions on High-Risk Youth.** Elizabeth Robertson<sup>1</sup>, Belinda Sims<sup>1</sup>, Mark Lipsey<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>Vanderbilt University, Nashville, TN United States

**400 Risk Moderation of Program Effectiveness for Family-focused Universal Preventive Interventions: Illustrative Findings.** Elizabeth Robertson<sup>1</sup>, Richard Spoth<sup>2</sup>, Max Guyll<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>Iowa State University, Ames, IA United States

**401 Who is Likely to be Impacted by Universal Intervention: Findings from the PATHS Curriculum.** Elizabeth Robertson<sup>1</sup>, Mark Greenberg<sup>2</sup>, Chi-Ming Kam<sup>2</sup>, Carol Kusche<sup>2</sup>, <sup>1</sup>National Institutes of Health, Bethesda, MD United States; <sup>2</sup>Pennsylvania State University, University Park, PA United States

**402 Methodologic Issues in Examining Variation in Impact Among Universal Prevention Programs.** C. Brown<sup>1</sup>, <sup>1</sup>University of South Florida, Tampa, FL United States

### 1:00 PM – 2:30 PM CCIV - /Community Needs Programming//Promoting Community-driven Frameworks for Prevention//Yellow Stone/Everglades

**403 The Readiness of Prevention Coalitions in A University Extension and School Partnership Project in Implementing Youth Resiliency Programs.** Brendan Gomez<sup>1</sup>, Mark Feinberg<sup>1</sup>, Mark Greenberg<sup>1</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States

**404 Integrating HIV Prevention into a Community Mental Health System.** Virginia Trierweiler<sup>1</sup>, Stephen Forssell<sup>2</sup>, <sup>1</sup>Mental Health Corporation of Denver, Denver, CO United States; <sup>2</sup>University of Denver, Denver, CO United States

### 1:00 PM – 2:30 PM CCV - Diverse Populations: Infants, Toddlers and Pre-school aged children//Designing Effective Prevention Programming for Pre-K Populations//Bunker Hill

**405 Designing Effective Prevention Programming for Pre-K Populations.** Constantino Dumangane<sup>1</sup>, Susan Geller<sup>2</sup>, Michele Basen<sup>1</sup>, Jan Miller-Heyl<sup>3</sup>, Howard Knoff<sup>4</sup>, Carole Bruschi<sup>5</sup>, <sup>1</sup>Substance Abuse and Mental Health Services Administration, Rockville, MD United States; <sup>2</sup>Wingspan, LLC, Glen Allen, VA United States; <sup>3</sup>Colorado State University Cooperative Extension, Cotez, CO United States; <sup>4</sup>Tampa, FL United States; <sup>5</sup>Committee for Children, Seattle, WA United States

### 1:00 PM – 2:30 PM CCVI - Basic Prevention Science//Using Local Policies for Prevention//Conference Theater

**406 Effect of local and state tobacco control programs on youth smoking initiation and escalation: A discrete-time multilevel hazards analysis.** Vincent Chen<sup>1</sup>, Jean Forster<sup>1</sup>, <sup>1</sup>University of Minnesota, Minneapolis, MN United States

**407 Traffic Safety Performance Measures: Recommendations for States and Communities.** James C. Fell<sup>1</sup>, John H. Lacey<sup>1</sup>, Robert B. Voas<sup>1</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Calverton, MD United States

**408 A Guide for Sentencing DUI Offenders.** James C. Fell<sup>1</sup>, Robert B. Voas<sup>1</sup>, John H. Lacey<sup>1</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Calverton, MD United States

### 1:00 PM – 2:30 PM CCVII - Dissemination & Diffusion//The SAMHSA/CMHS/CSAP Evidence-Based Bullying Prevention Dissemination Project//Congressional B

**409 The SAMHSA/CMHS/CSAP Evidence-Based Bullying Prevention Dissemination Project.** Louise Peloquin<sup>1</sup>, Jon Rolf<sup>1</sup>, Jerry Jaker<sup>2</sup>, <sup>1</sup>Substance Abuse and Mental Health Services Administration, Rockville, MD United States; <sup>2</sup>Minnesota Prevention Research Center, Mounds View, MN United States

410, 411, 412 Withdrawn

## SATURDAY, JUNE 14, 2003 SCHEDULE

### 1:00 PM – 2:30 PM CCVIII – Community Needs Programming//Community Monitoring//Columbia Foyer

**413 Creating Communities that Monitor the Well-Being of Children and Adolescents.** Anthony Biglan<sup>1</sup>, Kelly Peak<sup>2</sup>, J. David Hawkins<sup>3</sup>, John Ernst<sup>4</sup>, Paul Brounstein<sup>5</sup>, <sup>1</sup>Oregon Research Institute, Eugene, Oregon United States; <sup>2</sup>Connect Kansas, Girard, Kaansas United States; <sup>3</sup>University of Washington, Seattle, Washington United States; <sup>4</sup>NYS Office of Alcoholism and Substance Abuse Services, Albany, New York United States; <sup>5</sup>Center for Substance Abuse Prevention, Rockville, MD, United States.

### 2:30 PM – 2:45 PM AFTERNOON BREAK//Regency Foyer

### 2:45 PM – 4:15 PM CONCURRENT SESSIONS

### 2:45 PM – 4:15 PM CCI – Dissemination & Diffusion//Translational Research Environmental Health: Improving Community Health Through Prevention Strategies//Regency A

**414 Translational Research in Environmental Health: Improving Community Health Through Prevention Strategies.** Shobha Srinivasan<sup>1</sup>, Frederick Tyson<sup>1</sup>, Liam O'Fallon<sup>1</sup>, <sup>1</sup>National Institutes of Health, RTP, NC United States

**415 The Community Action Against Asthma of Detroit, Michigan.** Edith Parker<sup>1</sup>, Barbara Israel<sup>1</sup>, Thomas Robins<sup>1</sup>, William Brakefield-Caldwell<sup>2</sup>, Joseph Dvonch<sup>1</sup>, Toby Lewis<sup>1</sup>, Paul Max<sup>2</sup>, Donele Wilkins<sup>3</sup>, Zachary Rowe<sup>4</sup>, <sup>1</sup>University of Michigan, Research Triangle Park, NC United States; <sup>2</sup>Detroit Health Department, Research Triangle Park, NC United States; <sup>3</sup>Detroiters Working for Environmental Justice, Research Triangle Park, NC United States; <sup>4</sup>Friends of Parkside, Research Triangle Park, NC United States

**416 Translation of Environmental Health Research: Engaging Youth in Public Policy Issues through a Better Understanding of Science.** Shobha Srinivasan<sup>1</sup>, Andrea Hricko<sup>2</sup>, Paul Forbis<sup>3</sup>, Ed Avol<sup>2</sup>, Joy Williams<sup>3</sup>, Rob McConnell<sup>2</sup>, Nidia Davenport<sup>4</sup>, Melanie Mccutchen<sup>3</sup>, Maria Moya<sup>3</sup>, Mirna Troncoso<sup>2</sup>, Diane Takvorian<sup>3</sup>, <sup>1</sup>National Institutes of Health, Research Triangle Park, NC United States; <sup>2</sup>University of Southern California - Keck School of Medicine, Research Triangle Park, NC United States; <sup>3</sup>Environmental Health Coalition, Research Triangle Park, NC United States; <sup>4</sup>San Diego High School, Research Triangle Park, NC United States

**417 Silicon Valley Toxics Coalition: An Environmental Justice Program.** Ted Smith<sup>1</sup>, <sup>1</sup>Silicon Valley Toxics Coalition, Research Triangle Park, NC United States

**418 Translation of Environmental Pesticide Biomarker Findings in Risk.** Linda Mccauley<sup>1</sup>, William Lambert<sup>1</sup>, Joan Rothlein<sup>1</sup>, Rachelle Mann-Gaytan<sup>1</sup>, Jennifer Scherer<sup>1</sup>, <sup>1</sup>Oregon Health Sciences University, Research Triangle Park, NC United States

### 2:45 PM – 4:15 PM CCH - Diverse Populations: Children & Adolescents at High Risk//School-based Intervention Issues for Adolescents at Risk//Valley Forge

**419 Building Evidence to Prevent Academic Failure of Adolescents at Risk: Implications for State Policy.** Sunny Hyucksun Shin<sup>1</sup>, <sup>1</sup>Boston University School of Social Work, Boston, MA United States

**420 Intervention Groups for Young Adolescents with Conduct Problems: Is Aggregation Harmful or Helpful?** Wendy Mager<sup>1</sup>, Richard Milich<sup>2</sup>, Monica Harris<sup>2</sup>, Anne Howard<sup>3</sup>, <sup>1</sup>University of Kentucky, Houston, TX United States; <sup>2</sup>University of Kentucky, Lexington, KY United States; <sup>3</sup>Normal, IL United States

**421 Receptivity of High Risk Middle School Students to a New Primary Prevention Program.** Peggy Tonkin<sup>1</sup>, Zili Sloboda<sup>1</sup>, Richard C. Stephens<sup>1</sup>, <sup>1</sup>University of Akron, Akron, OH United States

### 2:45 PM – 4:15 PM CCHII - Community Needs Programming//Community Models with Implications for Planning and Policy//Columbia C

**422 Building Capacity and Sustainable Prevention Innovations: Necessary and Sufficient Conditions for Success.** Knowlton Johnson<sup>1</sup>, Carol Hays<sup>2</sup>, Hayden Center<sup>3</sup>, Charlotte Daley<sup>4</sup>, <sup>1</sup>Pacific Institute for Research and Evaluation, Louisville, KY United States; <sup>2</sup>Strategic Collaborations Group, Champaign, IL United States; <sup>3</sup>XYZ, Montgomery, AL United States; <sup>4</sup>University of Nevada Reno, Reno, NV United States

**423 Community Systems Analysis: A Conceptual Approach to Policy-Oriented Prevention Research.** Suzanne Randolph<sup>1</sup>, Jean-Marie Mayas<sup>2</sup>, <sup>1</sup>University of Maryland, College Park, MD United States; <sup>2</sup>The MayaTech Corporation, Silver Spring, MD United States

**424 Towards a Comprehensive, Dynamic, Preventions-Focused, State-level Juvenile Justice Policy: Using Geographical Information Systems to Inform Policy.** Sanjeev Sridharan<sup>1</sup>, <sup>1</sup>Westat, Rockville, MD United States

### 2:45 PM – 4:15 PM CCIV – Recent Developments in Efficacy Research/Preventing Disruptive Behaviors//Yellow Stone/Everglades

## SATURDAY, JUNE 14, 2003 SCHEDULE

**425 Preventing disruptive behavior: outcomes of randomized controlled trials in different stages of the development of children.** Alfons Crijnen<sup>1</sup>, Pol Van Lier<sup>1</sup>, Celene Domitrovich<sup>2</sup>, <sup>1</sup>University Hospital Rotterdam, Rotterdam, ZH Netherlands; <sup>2</sup>Pennsylvania State University, University Park, PA United States

**426 Good Behavior Game: impact of a universal, classroom-based preventive intervention program targeting disruptive behavior in young elementary schoolchildren.** Pol Van Lier<sup>1</sup>, Alfons Crijnen<sup>1</sup>, Bengt Muthen<sup>2</sup>, <sup>1</sup>University Hospital Rotterdam, Rotterdam, nl Netherlands; <sup>2</sup>University of California, Los Angeles, Los Angeles, CA United States

**427 The Impact of Two First Grade Preventive Interventions on Antisocial Behavior, Substance Use, and Psychological Well-Being in Early Adolescence.** Nicholas Talongo<sup>1</sup>, Lisa Werthamer<sup>1</sup>, Sheppard Kellam<sup>1</sup>, C. Hendricks Brown<sup>2</sup>, <sup>1</sup>Johns Hopkins University, Baltimore, MD United States; <sup>2</sup>University of South Florida, Tampa, FL United States

**428 A longitudinal-experimental design to test the role of parenting and delinquent peer developmental trajectories as a mediator of violent antisocial behavior.** Eric Lacourse<sup>1</sup>, Sylvana Cote<sup>1</sup>, Richard Tremblay<sup>1</sup>, <sup>1</sup>Universite de Montreal, Montreal, Quebec Canada

### **2:45 PM – 4:15 PM CCV - /Dissemination & Diffusion//Translating Knowledge to Policy//Bnker Hill**

**429 Translating Research Findings for Policymakers: Challenges and Some Potential Solutions.** Ray Peters<sup>1</sup>, Robert Arnold<sup>2</sup>, Kelly Petrunka<sup>3</sup>, <sup>1</sup>Queen's University at Kingston, Kingston, ON Canada; <sup>2</sup>University of Windsor, Windsor, ON Canada; <sup>3</sup>Queen's University, Kingston, ON Canada

**430 Lessons Learned by Real-World Children's Mental Health Agencies in Implementing an Evidence-Based Parent Training Program.** Carol Metzler<sup>1</sup>, Ted Taylor<sup>1</sup>, <sup>1</sup>Oregon Research Institute, Eugene, OR United States

**431 Long term financial cost to the community of failing to prevent conduct problems.** Stephen Scott<sup>1</sup>, <sup>1</sup>King's College London, London, United Kingdom

**432 Conflict Resolution in Schools Program (CRiSP): Linking practice to policy with evidence from meta-analysis.** Wendy M. Garrard<sup>1</sup>, Carolyn G. Benne<sup>2</sup>, Tricia S. Jones<sup>3</sup>, <sup>1</sup>Vanderbilt University, Nashville, TN United States; <sup>2</sup>Georgia State University, Atlanta, GA United States; <sup>3</sup>Temple University, Philadelphia, PA United States

### **2:45 PM – 4:15 PM CCVI - Basic Prevention Science//Process Research in Prevention Science: Studying how interventions work//Conference Theater**

**433 Process Research in Prevention Science: Studying how interventions work.** J. Douglas Coatsworth<sup>1</sup>, Ron Prinz<sup>2</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>University of South Carolina, Columbia, SC United States

**434 Investigating intervention processes in Familias Unidas: Challenges and results.** J. Coatsworth<sup>1</sup>, Michael Robbins<sup>2</sup>, Alina Gonzalez-Soldevilla<sup>2</sup>, Carla Mayorga<sup>2</sup>, <sup>1</sup>Pennsylvania State University, University Park, PA United States; <sup>2</sup>University of Miami, Miami, FL United States

**435 Measurement of Process in Family-Focused Prevention.** Patrick Tolan<sup>1</sup>, Deborah Gorman-Smith<sup>1</sup>, David Henry<sup>1</sup>, <sup>1</sup>University of Illinois at Chicago, Chicago, IL United States

**436 Understanding Fidelity: Observing Implementation at Multiple Levels.** Marion Forgatch<sup>1</sup>, Bernadette Bullock<sup>2</sup>, <sup>1</sup>Oregon Social Learning Center, Eugene, OR United States; <sup>2</sup>University of Oregon, Eugene, OR United States

### **2:45 PM – 4:15 PM CCVII - Dissemination & Diffusion//Forces for Developing Policy to Implement Effective Prevention//Congressional B**

**437 Forces for Developing Policy to Implement Effective Prevention.** Paul Brounstein<sup>1</sup>, Stephen Gardner<sup>2</sup>, David Robbins<sup>1</sup>, Ben Smith<sup>3</sup>, Steven Schinke<sup>4</sup>, <sup>1</sup>Center for Substance Abuse Prevention, Rockville, MD United States; <sup>2</sup>Substance Abuse and Mental Health Services Administration (SAMHSA), Rockville, MD United States; <sup>3</sup>Rockville, MD United States; <sup>4</sup>Columbia University, New York, NY United States

### **2:45 PM – 4:15 PM CCVIII - Diverse Populations: Children & Adolescents at High Risk.//Preventing Depression in High Risk Youth//Columbia Foyer**

**438 Stepped School-Based Approaches For The Prevention Of Adolescent Depression: Rationale, Outcomes, And Future Directions.** Jeanie Sheffield<sup>1</sup>, Ron Rapee<sup>2</sup>, Nick Kowalenko<sup>3</sup>, Ann Wignall<sup>4</sup>, Susan Spence<sup>1</sup>, <sup>1</sup>University of Queensland, Brisbane, Australia; <sup>2</sup>Macquarie University, Sydney, Australia; <sup>3</sup>Royal North Shore Hospital, Sydney, Australia; <sup>4</sup>North Sydney Area Mental Health, Sydney, Australia

**439 The Efficient Family - A Research and Development Program for the Prevention of Mental Disorders in Children with Affectively Ill Parent.** Tytti Solantaus<sup>1</sup>, Maarit Alasuutari<sup>1</sup>, <sup>1</sup>National Research and Development Centre for Welfare and Health, Helsinki, Finland

**440 A Family-Based Approach to the Prevention of Depression in Children at Risk: Evidence of Parental and Child Change.** William Beardslee<sup>1</sup>, Tracy Gladstone<sup>1</sup>, <sup>1</sup>The Children's Hospital in Boston, Boston, MA United States

**SATURDAY, JUNE 14, 2003 SCHEDULE**

**4:30 PM – 5:15 PM CONFERENCE WRAP UP, SPR BUSINESS MEETING//*Regency***